

## Instructions for Poster Paper Authors

1. Each poster presenter will be provided a table for their self-standing poster 48" x 36", there may be a title on top. Larger boards will be given a penalty. Presenters should have their boards up at least one-half hour prior to the opening of the session and must remove them within one-half hour after the symposium ends.
2. All posters should be prepared in advance as materials for these purposes will not be available at the meeting site. We will not produce posters for a student on-site.
3. **Each poster must have a title and the presenter's name on it.** Material will have to be read by attendees from a distance of 3 feet or more, so font size should be large and legible. Materials should be displayed in logical sequence (introduction, development, conclusion, etc.).
4. The poster does not need to be "artsy" but using techniques and background color to help your poster stand out will improve the graphic impact and enhance the effectiveness of your poster presentation. Please note, however, that simplicity, ease of reading, etc. are more important than artistic flair.
5. Presenters may wish to bring your laboratory notebook or additional reference material to have at their poster. Security is not guaranteed so please do not leave any expensive equipment or anything of value by your poster.

### 6. POSTER JUDGES SCORE SHEET

<b>I. The Student's Involvement with Science</b>	<b>Maximum Score</b>	<b>Actual Score</b>
<b>All posters must include:</b> <ul style="list-style-type: none"> <li>• Title</li> <li>• Abstract</li> <li>• Hypothesis</li> <li>• Materials/Instrumentation</li> <li>• Procedures</li> <li>• Data</li> <li>• Analysis</li> <li>• Results/Conclusion</li> <li>• Bibliography, Acknowledgments.</li> </ul>	<b>(15)</b>	
<b>Acknowledgement of sources and major assistance received</b>	<b>(10)</b>	
<b>Research Design</b> <ul style="list-style-type: none"> <li>• Clarity in stating the problem</li> <li>• Identification of important variables</li> <li>• Selection of proper equipment for the research task</li> <li>• Recognition of limitations in the data</li> <li>• Degree to which the data supported the conclusions</li> <li>• Originality of the research topic</li> </ul>	<b>(30)</b>	
<b>Poster</b> <ul style="list-style-type: none"> <li>• Effective use of tables and/or figures in presenting data</li> <li>• Accuracy of spelling and grammar</li> <li>• Neatness and organization of poster</li> </ul>	<b>(25)</b>	
<b>II. The Student's Effort and Performance</b>	<b>Maximum Score</b>	<b>Actual Score</b>
<b>Presentation</b> <ul style="list-style-type: none"> <li>• Clarity in stating problem</li> <li>• Clarity in describing design, procedures, problems, and how they were handled</li> <li>• Clarity in presenting data, interpretations, and conclusions</li> <li>• Overall organization</li> <li>• Response to questions</li> </ul>	<b>(15)</b>	
<b>Abstract</b> Content, format, grammar, organization	<b>(5)</b>	